Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cornell Notes Score Card**

Cornell notes will be collected every other Friday. Teacher may score on all aspects of the rubric or may focus on one particular strand, such as a particular strategy for repetition.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | total |
| Questions on left |  |  |  |  |
| Notes on right are thoughtful and complete |  |  |  |  |
| Notes have abbreviations, diagrams, space, numbering, etc |  |  |  |  |
| Repetitions (highlighting, circling, underlining, ? \*, stop light, etc) |  |  |  |  |
| Informal summary on bottom |  |  |  |  |
| Total |  |  |  | /  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cornell Notes Score Card**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | total |
| Questions on left |  |  |  |  |
| Notes on right  |  |  |  |  |
| Notes are complete and have abbreviations, diagrams, space, numbering, etc |  |  |  |  |
| Evidence of repetitions (fold over, highlighting, circling, underlining, ? \*, etc) |  |  |  |  |
| Informal summary on bottom |  |  |  |  |
| Total |  |  |  | / 15 |